

School Annual Education Report (AER) Cover Letter

Thursday, February 10, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for the MARTIN LUTHER KING, JR EDUCATION CENTER ACADEMY. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Constance Price for assistance.

The AER is available for you to review electronically by visiting the following web site www.mlkeacademy.org or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2019-20 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

During 2020-2021 School Year the Standardized test, M-STEP was administered as a result, MLKECA achieved comparable scores to the ISD and State average, exceeding the average for some grades. We have also maintained the Measure of Academic Progress (MAP) test to measure student academic growth three times a year. Information used to rank schools is based on the development of the Top to Bottom list of schools and their performance.

Process for Assigning Pupils to the School

Students may enroll at MLKECA throughout the year as openings are available and space allows. Open enrollment dates in the spring are made public via flyers. If the number of applicants exceeds the number of slots available, students will be enrolled by lottery. All remaining applications will be placed on a waiting list for subsequent openings that may occur before and during the current academic year.

Status of the 3-5 year School Improvement Plan

The School Improvement Team consists of administrators, teachers, support staff, parents and community members. Annually, we conduct a review of our School Improvement Plan. School data drives the establishment of goals and objectives, and strategies and activities to be implemented for the school year. MLKECA continued as a Title I School-Wide district in the 2021-22 school year.

Description of each specialized school

MLKECA serves students in kindergarten through eighth grade. Our mission is to provide each student with a variety of accelerated learning opportunities appropriate to their individual abilities, coping skills, desire, and motivation that will propel them in the 21st century equipped to maximize their academic artistic, and technological potential in a diverse society.

Core Curriculum

MLKECA's core curriculum is aligned with the Michigan Grade Level Content Expectations (GLCE's) which are based on the Michigan Curriculum Framework and its Teaching and Learning and Assessment Standards. The curriculum committee is currently using crosswalks to transition to the Common Core State Standards. Curriculum mapping and pacing guides have been updated to ensure that all students are college and career ready. Check with MLK's office for accessibility to the Core Curriculum.

Measure of Academic Progress (MAP)

MAP testing was administered in the fall, midyear and spring during the 2021-2022 school year to determine student academic progress. MAP is a nationally recognized test that provides national norms for comparison of student achievement in reading and math for students in grades 3-8. Tests are administered three times each year. The results for the 2021-22 school year are detailed in the AER.

Michigan Student Test of Educational Progress (M-STEP)

The Michigan Student Test of Educational Progress (M-STEP) was administered in 2021-2022 school year. It was previously administered in April-June 2021 for Students in Grades 3rd -8th. The test was technology based. Test scheduling and enhanced technologies provided a flexible pace for students to achieve his or her best efforts in completing the assessment. Students trained in keyboarding and word processing while the purchase of new Chromebooks, laptops and tablets were acquired to ensure student excellence in technology-based testing.

Parent Teacher Conferences

MLKECA holds four parent teacher conferences each school year. Parents demonstrate commitment to their child's academic success by participation at a rate of 80% for our students in grades K-8.

Conclusion

MLKECA continues to make advances that will aggressively impact our student's academic success. In the 2021-22 school year, several supplemental resources were employed to improve student outcomes including Reading Specialist/Coaches, Reading & Math Interventionists, an exemplary reading program, afterschool tutoring and parent involvement programs/workshops. The preceding school year of 2020-21 MLK was informed the US News and World Report has ranked MLK elementary school as #1 and middle school as #11 in the city of Detroit! The publication used state assessment data in math and language arts from the 2018-19 school year. MLK is to be commended for its continued commitment to academic excellence!

In the 2018-19 school year, MLKECA's Superintendent, Dr. Constance Price, was honored as one of the 'Top Five Michigan Charter Administrators.' The recognition was awarded by MAPSA and acknowledged by our Michigan lawmakers. MAPSA stated that Dr. Price "...is deserving of a huge thank you... driving incredible results for MI students."

MLKECA was ranked as a top DPS Charter School in Detroit Public School's Charter School 2016-2017 portfolio. Our state score card color ranking was lime at 78.95% indicating extremely favorable.

MLKECA was ranked #1 Elementary and Middle School in the state with an *A* grade 'for outstanding achievement' by [The Michigan Context and Performance Report Card: Public Elementary and Middle Schools, 2015](#).

We received a B rating for our 2015 Excellent Schools Score Card Grade. According to Excellent Schools Score Card listing, we ranked within the top 10 of Detroit schools. Grades our calculated based on state standardized tests, student progress, and the overall culture of the school.

We hold the title of Academic State Champs for the 2014-15 school year. MLKECA was awarded the designation of *Academic State Champs* per Bridge Online Magazine.

Our school accomplished the highest MEAP Scores statewide, among schools with a high poverty level during the 2013-14 school year. Top 25 ranking within top-to-bottom listing of schools in Michigan for the 2013-14 school year by MDE. Recognition from the Mackinac Center as one of the Top 10 Elementary & Middle School in Michigan as of July 2013. Designation as a Reward School ranked MLKECA within the top 5% of schools in Michigan in 2013.

Our past awards and citations include – Golden Apple Award, Skillman Good Schools Grant, and Top Performing Charter – Beating the Odds. One hundred percent (100%) of our teachers are Highly Qualified. With the continued commitment of all stakeholders, we will meet the challenges of maintaining educational excellence in the 21st century.

Educationally,

Constance Price, Ph.D.
Administrative Director

Martin Luther King, Jr.

Education Center Academy

**ANNUAL EDUCATION REPORT
2021-2022**

**” Creating a culture of academic, artistic and
technological excellence “**

CONSTANCE PRICE, PH. D.
Administrative Director

MLKECA ANNUAL REPORT

2021-2022

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INTRODUCTION

In compliance with the State of Michigan Public Act 25 of 1990, all schools are required to prepare an Annual Education Report which is to be presented to the school community in 2023. This report responds to that requirement by including all state specified components.

Our report includes information on the following:

1. The School Improvement Plan and results of our School Progress Report;
2. Student Achievement results for the M-Step and the Measures of Academic Progress, (MAP);
3. Parent-Participation information;
4. A description of our specialized school program;
5. Our school accreditation status; and
6. A description of the school's core curriculum

SCHOOL IMPROVEMENT PLAN

Martin Luther King, Jr. Education Center Academy developed a new Title I School wide School Improvement Plan 2021-22 with continued implementation through 2022-2023 school year, which supports the mission, goals and objectives of our new district strategies, responsibilities, and timeline. Emphasis is placed on improving school effectiveness and increasing student achievement for all students in the school. Our School Improvement Plan focuses on the attainment of student outcome objectives in such areas as reading, mathematics, science, and student attendance.

Our School Improvement Plan is reviewed regularly based on monitoring and evaluation information, including the use of disaggregated data. The outcome of our review process is reflected in the continued implementation of successful strategies, discontinuation or modification of unsuccessful strategies and the initiation of new strategies that address needs which are not being met. Most of our strategies are research based.

The development and implementation of our plan has been a collaborative decision-making process involving all school constituencies (administrators, teachers, support staff, parents, community, and students). Our School Improvement Team meets regularly and provides progress reports to the school staff and the local school community organization. Professional development activities in support of our plan are conducted for both staff and parents.

STUDENT ACHIEVEMENT

2021-2022

MICHIGAN STUDENT TEST OF EDUCATIONAL PROGRESS (M-STEP)

The percentage of students proficient in the specific subjects on the Michigan Student Test of Educational Progress (M-STEP):

Grades	Reading	Mathematics	Science	Social Studies
3	16	19	N/A	N/A
4	20	23	N/A	N/A
5	16	20	20	20
6	29	10	N/A	N/A
7	20	20	N/A	N/A
8	N/A	N/A	50	50

MEASURES OF ACADEMIC PROGRESS (MAP)

Student Growth Summary Report on the MAP tests:

<i>Grades</i>	<i>MAP MEAN Reading Fall '21</i>	<i>MAP MEAN Reading Spring '22</i>	<i>Gain/loss</i>	<i>MAP MEAN Math Fall '21</i>	<i>MAP MEAN Math Spring '22</i>	<i>Gain/Loss</i>
8 TH	211.1	216.3	5	210.7	215.1	4
7 TH	209.4	209.0	0	205.3	212.4	7
6 TH	204.6	205.9	1	198.6	202.9	4
5 TH	193.8	199.7	6	190.1	196.6	7
4 TH	186.4	197.0	11	182.9	194.3	11
3 RD	172.1	183.7	12	170.8	181.6	11
2 ND	159.2	165.5	6	168.1	170.2	2
1 ST	149.5	164.3	15	152.9	170.2	17
K	150.2	176.9	27	151.7	179.2	28

2020-2021

MICHIGAN STUDENT TEST OF EDUCATIONAL PROGRESS (M-STEP)

The percentage of students proficient in the specific subjects on the Michigan Student Test of Educational Progress (M-STEP):

Grades	Reading	Mathematics	Science	Social Studies
3	73	60	n/a	n/a
4	25	20	n/a	n/a
5	33	15	86	11
6	17	13	n/a	n/a
7	23	23	n/a	n/a
8	42	25	39	15

MEASURES OF ACADEMIC PROGRESS (MAP)

Student Growth Summary Report on the MAP tests:

<u>Grades</u>	<u>MAP MEAN</u> <u>Reading</u> <u>Fall '21</u>	<u>MAP MEAN</u> <u>Reading</u> <u>Spring '22</u>	<u>Gain/loss</u>	<u>MAP MEAN</u> <u>Math</u> <u>Fall '21</u>	<u>MAP MEAN</u> <u>Math</u> <u>Spring '22</u>	<u>Gain/Loss</u>
8TH	211.1	216.3	5	210.7	215.1	4
7TH	209.4	209.0	0	205.3	212.4	7
6TH	204.6	205.9	1	198.6	202.9	4
5TH	193.8	199.7	6	190.1	196.6	7
4TH	186.4	197.0	11	182.9	194.3	11
3RD	172.1	183.7	12	170.8	181.6	11
2ND	159.2	165.5	6	168.1	170.2	2
1ST	149.5	164.3	15	152.9	170.2	17
K	150.2	176.9	27	151.7	179.2	28

PARENT PARTICIPATION

One of the most important factors in a child's educational success is the involvement of parents or guardians. It is important for parents and teachers to discuss students' progress on a regular basis. To encourage and measure parental participation, records are maintained and reported on the number and percentage of students whose parents or guardians participate in conferences. We define a conference as a face to face meeting between a parent or guardian of a student and a school educator for the purpose of improving the educational program or student learning for that student.

During the 2021-2022 school year **290** of our **372** students had a parent or guardian attend one or more conferences, a participation rate of **78%** percent. In the 2020-2021 school year **282** of our **353** students had a parent or guardian attend one or more conferences, a participation rate of **80%** percent. Most of these conferences were held during our four scheduled parent-teacher conferences, all of which were held immediately following report card marking periods. These conferences provided opportunities to address student academic and social needs and to discuss ways to strengthen school-home cooperation to increase student learning. Other conferences included those relating to student adjustment and student program planning.

In addition to the above Parent Teacher Conferences, parents support our school in many other ways, including meetings relating to the school program, extracurricular activities, tutoring, field trips, fund raising, social activities, parent nights and parent workshops. Our local school community organization is actively involved in supporting our school. School support provided by our parents is an essential and important ingredient in contributing to improving the quality of education and the achievement of students in our school.

ANNUAL REPORT ATTENDANCE STATISTICS 2021-2022

STUDENT ENROLLMENT: 372

The student attendance rate for the 2021-2022 academic school year for the Martin Luther King Jr. Education Center Academy was **79%**

SPECIALIZED SCHOOL DESCRIPTION

SCHOOL: Martin Luther King Jr., Education Center Academy

GRADE LEVEL SERVED: K-8

VISION OF SCHOOL: The vision of the Martin Luther King Jr., Education Center Academy is to create a community of well-rounded, life-long learners who will be productive citizens equipped to meet the academic, artistic, and technological challenges and diversity of the 21st century.

STUDENT ENROLLMENT: 372

HOW STUDENTS ARE ENROLLED:

Parents considering Martin Luther King Jr. Education Center Academy for their child are encouraged to tour the facility when classes are in session. An interview with the administration combined with a classroom visit is an enjoyable and effective way to become acquainted with the program.

An application form, an emergency card, birth certificate, and a health appraisal form should be completed and submitted to the school, along with academic records from the child's previous school. Orientation and signed parent involvement, school conduct code, and policy agreement forms are required prior to enrollment. Parents are contacted regarding their child's admission status when all the above requirements have been met.

HOW WELL GOALS OF THE SCHOOL ARE BEING MET:

Academic goals are continuously being met through creative, hands-on, innovative teaching techniques. Test scores are used to assess student academic progress and, parent, teacher, and student surveys are used to evaluate our academic program. Our goals within the performing arts are reached by student participation in various programs, such as MLKECA's Winter Concert, Spring Extravaganza, and African American History program. Without the assistance of parent volunteers and community agencies, we would not have been able to meet our goals in such a remarkable way.

CORE CURRICULUM

MISSION STATEMENT

The mission of the Martin Luther King Jr. Education Center Academy (MLKEC) is to provide each student with a variety of accelerated learning opportunities appropriate to their individual abilities, coping skills, desire, and motivation, that will propel them into the 21st century equipped to maximize their academic, artistic, and technological potential in a diverse society.

PHILOSOPHY

MLKECA believes that the values of life-long learning are nurtured in a positive, challenging educational environment where students, teachers, and parents work together to ensure that students find fulfilling personal work and meaningful educational lives.

EDUCATIONAL PROGRAM

The educational program at MLKECA is based on the belief that students need a diverse and challenging educational experience, provided by professionals with artistic as well as academic backgrounds. It also assumes that children can master basic concepts of reading and math at an early age. Beginning in kindergarten, students will be enrolled in an accelerated structured reading program, as well as foreign language.

Use of the arts in education is an effective way to stimulate interest and excitement about learning in that the arts appeal to many urges and interests of the developing child. An art infused curriculum meets the aesthetic as well as academic needs of students. Artistic instruction includes music, art, dance, drama and creative writing.

Technology is used as an enhancement to the learning process. The self-paced feature and diversity of our software programs, accommodates the various learning styles of our students. Student motivation is increased and resulting in higher achievement. The development of technological skills equips students to function in the 21st century.

Courses of study are designed to meet student educational needs while having a wide-range of opportunities to discover, explore, and develop his/her unique giftedness. Individualized programs allow for placement of students by ability. Evaluation of achievement is based on objectives attained. Class sizes are small allowing for greater differentiated instruction as well as small group activities.

CORE CURRICULUM (CONT'D)

CURRICULUM MODEL

Our curriculum model of instruction is based on recognized and accepted strands and objectives (Grade Level Content Expectations (GLCE's) for students age five through thirteen (K-8) as well as the newly implemented Common Core Standards. A primary focus is to provide all students with a variety of accelerated learning opportunities appropriate to their individual abilities, competency, skill levels, desire and motivation. Curriculum areas include mathematics education, science education, social studies education, language arts education, computer technology education, vocation education, health education and physical education. Accelerated offerings include a structured reading program beginning at kindergarten level, as well as foreign language. Artistic offerings include specialized music training in Suzuki strings, theory, glee club, dance (tap, ballet and modern) art, drama and creating writing.

GOALS

- To provide highly effective teaching from Kindergarten to Eighth grade.
- To provide for the emotional, intellectual, physical, social, aesthetic, and cultural needs of each student.
- To actualize potentials, capabilities and gifts through creative teaching and thinking.
- To teach basic knowledge in all subjects at given levels using interdisciplinary techniques.
- To foster the development of skills using constructive and critical thinking to enable the individual to deal effectively with problems which are new to his/her experience in ways which encourage him/her to act in an independent, self-fulfilling and responsible manner.
- To increase motivation and enthusiasm for learning through technology.

OBJECTIVES

- To develop character of the highest caliber through artistic as well as academic nurturing.
- To engage students in community service through performances.
- To provide incentives for creative and professional achievement especially as they enhance effectiveness in teaching.
- To encourage and foster parental involvement.
- To equip students with the technological skills needed for success in the 21st century.

TEACHER QUALIFICATION DATA

100% of all teachers are highly qualified.

Professional Qualifications of all Elementary, Middle School, and Administrative Staff:

Bachelors	Masters	Ph. D
13	12	2

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	73.1%	19	73.1%	19	50.0%	13	23.1%	6	<=20%	3	<=20%	4
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	15.8%	6	15.8%	6	<=10%	<3	*	*	26.3%	10	57.9%	22
ELA	3rd Grade Content	Black or African American	2020-21	15.4%	1,280	73.1%	19	73.1%	19	50.0%	13	23.1%	6	<=20%	3	<=20%	4
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	16.7%	6	16.7%	6	<=10%	<3	*	*	27.8%	10	55.6%	20
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	68.4%	13	68.4%	13	*	10	<=20%	3	<=20%	3	<=20%	3
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	<=20%	3	*	15
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	7	*	7

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	70.8%	17	70.8%	17	45.8%	11	25.0%	6	<=20%	3	<=20%	4
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	16.7%	6	16.7%	6	<=10%	<3	*	*	25.0%	9	58.3%	21
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	25.0%	5	25.0%	5	<=20%	<3	<=20%	*	25.0%	5	50.0%	10
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	19.4%	6	19.4%	6	<=10%	<3	*	*	25.8%	8	54.8%	17
ELA	4th Grade Content	Black or African American	2020-21	16.9%	1,429	25.0%	5	25.0%	5	<=20%	<3	<=20%	*	25.0%	5	50.0%	10
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	19.4%	6	19.4%	6	<=10%	<3	*	*	25.8%	8	54.8%	17
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	6

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	25.0%	5	25.0%	5	<=20%	<3	*	*	25.0%	5	50.0%	10
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	7
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	23.5%	4	23.5%	4	<=20%	<3	<=20%	<3	29.4%	5	47.1%	8
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	7	*	17
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	33.3%	9	33.3%	9	<=20%	<3	*	*	33.3%	9	33.3%	9
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	16.1%	5	16.1%	5	<=10%	<3	*	*	16.1%	5	67.7%	21

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Black or African American	2020-21	17.6%	1,502	33.3%	9	33.3%	9	<=20%	<3	*	*	33.3%	9	33.3%	9
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	16.1%	5	16.1%	5	<=10%	<3	*	*	16.1%	5	67.7%	21
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	7	<=50%	3
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	<=20%	4	*	13
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	<3	<=50%	6
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	30.4%	7	30.4%	7	<=20%	<3	*	*	34.8%	8	34.8%	8
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	<=20%	3	*	19

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	8	*	11
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	29.4%	10	29.4%	10	<=10%	<3	*	*	23.5%	8	47.1%	16
ELA	6th Grade Content	Black or African American	2020-21	16.0%	1,289	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	8	*	11
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	29.4%	10	29.4%	10	<=10%	<3	*	*	23.5%	8	47.1%	16
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	6	<=50%	3
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	37.5%	6	37.5%	6	<=20%	<3	*	*	37.5%	6	25.0%	4

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	22.2%	4	22.2%	4	<=20%	<3	<=20%	*	<=20%	<3	*	12
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	8	*	9
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	27.6%	8	27.6%	8	<=20%	<3	*	*	27.6%	8	44.8%	13
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2021-22	42.9%	147	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	7

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	9	*	12
ELA	7th Grade Content	Black or African American	2020-21	19.0%	1,483	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	7
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	9	*	12
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	6	<=50%	5
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	7
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	7

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	8	*	12
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	60.0%	15	60.0%	15	*	11	<=20%	4	<=20%	3	*	7
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	19.4%	7	19.4%	7	<=10%	<3	*	*	19.4%	7	61.1%	22
Mathematics	3rd Grade Content	Black or African American	2020-21	12.5%	1,022	60.0%	15	60.0%	15	*	11	<=20%	4	<=20%	3	*	7
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	20.6%	7	20.6%	7	<=10%	<3	*	*	17.6%	6	61.8%	21
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	55.6%	10	55.6%	10	*	*	<=20%	<3	<=20%	<3	*	6

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	16
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	31.3%	5	31.3%	5	<=20%	<3	*	*	31.3%	5	37.5%	6
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	56.5%	13	56.5%	13	*	9	<=20%	4	<=20%	3	*	7
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	17.6%	6	17.6%	6	<=10%	<3	*	*	20.6%	7	61.8%	21
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	<=20%	4	*	12
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	23.3%	7	23.3%	7	<=20%	<3	<=20%	*	40.0%	12	36.7%	11

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Black or African American	2020-21	9.5%	788	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	<=20%	4	*	12
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	23.3%	7	23.3%	7	<=20%	<3	<=20%	*	40.0%	12	36.7%	11
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	9	*	7
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	3	<=50%	4
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	4	*	10
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	21.4%	6	21.4%	6	<=20%	<3	<=20%	*	39.3%	11	39.3%	11

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	13	*	10
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	7	*	23
Mathematics	5th Grade Content	Black or African American	2020-21	6.3%	528	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	13	*	10
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	7	*	23
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	8	*	4
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	5	*	14
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	6
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	11	*	9
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	6	*	19
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	17
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	5	*	26
Mathematics	6th Grade Content	Black or African American	2020-21	6.8%	549	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	17
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	5	*	26

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	8
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	10
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	16
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	15
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	22
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Military Connected	2021-22	31.7%	108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	6	*	16
Mathematics	7th Grade Content	Black or African American	2020-21	9.2%	718	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	6	*	16
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	9
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	15
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	>=80%	18	>=80%	18	<=20%	<3	>=80%	*	<=20%	*	<=20%	0
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	9	*	19
Science	5th Grade Content	Black or African American	2020-21	7.4%	593	>=80%	18	>=80%	18	<=20%	<3	>=80%	*	<=20%	*	<=20%	0
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	9	*	19
Science	5th Grade Content	Female	2020-21	27.5%	9,500	>=50%	8	>=50%	8	<=50%	<3	>=50%	*	<=50%	*	<=50%	0

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Female	2021-22	37.4%	17,975	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	13
Science	5th Grade Content	Male	2020-21	29.6%	10,619	>=50%	10	>=50%	10	<=50%	<3	>=50%	*	<=50%	<3	<=50%	0
Science	5th Grade Content	Male	2021-22	39.0%	19,576	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	6
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	>=80%	15	>=80%	15	<=20%	<3	*	*	<=20%	*	<=20%	0
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	16
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	39.1%	9	39.1%	9	<=20%	<3	*	*	*	*	<=20%	2

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	7
Science	8th Grade Content	Black or African American	2020-21	5.5%	439	39.1%	9	39.1%	9	<=20%	<3	*	*	*	*	<=20%	2
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	7
Science	8th Grade Content	Female	2020-21	21.4%	7,489	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	*	*	2
Science	8th Grade Content	Female	2021-22	35.5%	17,666	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Male	2020-21	23.7%	8,780	>=50%	7	>=50%	7	<=50%	<3	>=50%	*	<=50%	*	<=50%	0
Science	8th Grade Content	Male	2021-22	37.1%	19,241	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	31.6%	6	31.6%	6	<=20%	<3	*	*	*	*	<=20%	2

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	7
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	15	*	10
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	10	*	20
Social Studies	5th Grade Content	Black or African American	2020-21	3.0%	244	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	15	*	10
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	10	*	20
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	10	*	4
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	7	*	12
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	6
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	8

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	12	*	9
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	8	*	17
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	18	<=20%	4
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	11
Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	18	<=20%	4
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	11

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	10	*	3
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	*	*	1
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	15	<=20%	4
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	11

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	41.7%	10	41.7%	10	*	7	<=20%	3	25.0%	6	33.3%	8
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	3	<=50%	7
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	41.7%	10	41.7%	10	*	7	<=20%	3	25.0%	6	33.3%	8
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	3	<=50%	7
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	>=50%	7	>=50%	7	<=50%	*	<=50%	<3	<=50%	*	<=50%	<3
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	*
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	40.0%	8	40.0%	8	*	*	<=20%	<3	25.0%	5	35.0%	7

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	3	<=50%	7
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	25.0%	6	25.0%	6	<=20%	<3	*	*	33.3%	8	41.7%	10
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	10
Mathematics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	25.0%	6	25.0%	6	<=20%	<3	*	*	33.3%	8	41.7%	10
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	10
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	5	<=50%	5
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	3	<=50%	5
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	*	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	25.0%	5	25.0%	5	<=20%	<3	*	*	35.0%	7	40.0%	8
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
No Data to Display									

No Data to Display

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	135	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	174	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	172	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	135	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	99	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	79	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	75	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	56	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	118	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	157	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	174	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	135	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	174	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	135	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	163	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	130	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2020-21	135	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	174	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	174	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	135	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	135	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	173	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	134	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	170	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	134	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	168	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	96	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2020-21	78	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	74	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	56	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	117	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	153	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	170	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	134	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	134	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2021-22	170	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	159	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	129	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	170	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	134	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	134	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	170	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	134	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	169	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2020-21	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	39	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	43	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2021-22	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	19	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2020-21	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	53	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	45	<10	*	*	*	*	*	*	*

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	27.97%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Martin Luther King, Jr. Education Center Academy (07425)	12.00	2.00	16.7%	2.00	16.7%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Martin Luther King, Jr. Education Center Academy (07425)	2.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Martin Luther King, Jr. Education Center Academy (07425)	12.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Martin Luther King, Jr. Education Center Academy (07425)	12.00	1.00	8.3%	1.00	8.3%	N/A	N/A

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
 NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Martin Luther King, Jr. Education Center Academy (07425)
Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display